

INSTRUCTIONAL MATERIALS REVIEW

STATE INSTRUCTIONAL MATERIALS REVIEWER

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Material for Review

Course: Advanced Placement Microeconomics (2102360)

Title:

Copyright:

Author:

Grade Level: 9 - 12

Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

Major Tools

- [Written Correlations](#)
- [Special Instructions](#)

Additional Documents

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[Benchmark \(18\)](#)

[Content \(17\)](#)

[Overall \(1\)](#)

[Recommendation](#)

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Benchmark

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The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

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SAVE ANSWERS

1. 1.1. **Basic Economic Concepts:** Rate how well the instructional materials cover **Scarcity, choice, and opportunity cost.**

Excellent Good Fair Poor Very Poor

Comment:

2. 1.2. **Basic Economic Concepts:** Rate how well the instructional materials cover the **Production possibilities curve.**

Excellent Good Fair Poor Very Poor

Comment:

3. 1.3. **Basic Economic Concepts:** Rate how well the instructional materials cover **Comparative advantage, absolute advantage, specialization, and trade.**

Excellent Good Fair Poor Very Poor

Comment:

4. 1.4. **Basic Economic Concepts:** Rate how well the instructional materials cover **Economic systems.**

Excellent Good Fair Poor Very Poor

Comment:

5. 1.5. **Basic Economic Concepts:** Rate how well the instructional materials cover **Property rights and the role of incentives.**

Excellent Good Fair Poor Very Poor

Comment:

6. 1.6. **Basic Economic Concepts:** Rate how well the instructional materials cover **Marginal analysis.**

Excellent Good Fair Poor Very Poor

Comment:

7. 2.A.1. **The Nature and Functions of Product Markets:** Rate how well the instructional materials cover **Supply and demand including the following components: Market equilibrium; Determinants of supply and demand; Price and quantity controls; Elasticity; Consumer surplus, provider surplus and market efficiency; and Tax incidence and deadweight loss.**

Excellent Good Fair Poor Very Poor

Comment:

8. 2.B.1. **The Nature and Functions of Product Markets:** Rate how well the instructional materials cover the **Theory of consumer choice including the following components: Total utility and marginal utility; Utility maximization: equalizing marginal utility per dollar; Individual and market demand curves; and Income and substitution effects.**

Excellent Good Fair Poor Very Poor

Comment:

9. 2.C.1. **The Nature and Functions of Product Markets:** Rate how well the instructional materials cover **Production and costs including the following components: Production functions: short and long run; Marginal product and diminishing returns; Short-run costs; Long-run costs and economies of scale; and Cost minimizing input combination.**

Excellent Good Fair Poor Very Poor

Comment:

10. 2.D.1. The Nature and Functions of Product Markets: Rate how well the instructional materials cover the Firm behavior and market structure including the following components: Profit; Perfect competition; Monopoly; Oligopoly; and Monopolistic competition.

Excellent Good Fair Poor Very Poor

Comment:

11. 3.1. Factor Markets: Rate how well the instructional materials cover the Derived factor demand.

Excellent Good Fair Poor Very Poor

Comment:

12. 3.2. Factor Markets: Rate how well the instructional materials cover the Marginal revenue product.

Excellent Good Fair Poor Very Poor

Comment:

13. 3.3. Factor Markets: Rate how well the instructional materials cover the Labor market and firms hiring of labor.

Excellent Good Fair Poor Very Poor

Comment:

14. 3.4. Factor Markets: Rate how well the instructional materials cover the Market distribution of income.

Excellent Good Fair Poor Very Poor

Comment:

15. 4.A.1. Market Failure and the Role of Government: Rate how well the instructional materials cover Externalities including the following components: Marginal social benefit and marginal social cost; Positive externalities; Negative externalities; and Remedies.

Excellent Good Fair Poor Very Poor

Comment:

16. 4.B.1. Market Failure and the Role of Government: Rate how well the instructional materials cover Public goods including the following components: Public versus private goods and Provision of public goods.

Excellent Good Fair Poor Very Poor

Comment:

17. 4.C.1. Market Failure and the Role of Government: Rate how well the instructional materials cover the Public policy to promote competition including the following components: Antitrust policy and Regulation.

Excellent Good Fair Poor Very Poor

Comment:

18. 4.D.1. Market Failure and the Role of Government: Rate how well the instructional materials cover Income distribution including the following components: Equity and Sources of income inequality.

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

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Content

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Comments

1. A. Alignment with curriculum:

Rate how well the content aligns with the **Next Generation Sunshine State Standards** or the **AP College Board Curriculum Framework** for the subject area. (The selected Rating and Comments should support your responses to the previous BENCHMARKS section.)

Excellent Good Fair Poor Very Poor

Comment:

2. A. Alignment with curriculum:

Rate how well the materials avoid facts and information which detract from achievement of Florida's specified course description and benchmarks.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Level of Treatment:

Rate how well the materials provide sufficient details for students to understand the significance of topics and events.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Expertise for Content Development:

Rate how well the primary and secondary sources cited in the materials reflect expert information for the subject.

Excellent Good Fair Poor Very Poor

Comment:

5. C. Expertise for Content Development:

Rate how well the primary and secondary sources contribute to the quality of the content in the materials. (Comments should support noted strengths and/or weaknesses of the contributions.)

Excellent Good Fair Poor Very Poor

Comment:

6. C. Expertise for Content Development:

Please rate the expertise of the authors and reviewers who contributed to the development of the materials.

Excellent Good Fair Poor Very Poor

Comment:

7. D. Accuracy of Content:

Rate how accurately the content is presented. (Material should be devoid of typographical or visual errors.)

Excellent Good Fair Poor Very Poor

Comment:

8. D. Accuracy of Content:

Rate the content of the material on being presented objectively. (Material should be free of bias and contradictions.)

Excellent Good Fair Poor Very Poor

Comment:

9. D. Accuracy of Content:

Rate the content of the material on being representative of the discipline? (Material should include prevailing theories, concepts, standards, and models used with the subject area.)

Excellent Good Fair Poor Very Poor

Comment:

10. D. Accuracy of Content:

Rate the content of the material on factual accuracy. (Materials should be free of mistakes and inconsistencies.)

Excellent Good Fair Poor Very Poor

Comment:

11. E. Currency of Content:

Rate how up-to-date the content is for the academic discipline.

Excellent Good Fair Poor Very Poor

Comment:

12. E. Currency of Content:

Rate the appropriateness and relevance of the context in which the content is presented to the curriculum, standards, and benchmarks.

Excellent Good Fair Poor Very Poor

Comment:

13. F. Authenticity of Content:

Rate how well the content includes connections to life in a context that is meaningful to students.

Excellent Good Fair Poor Very Poor

Comment:

14. F. Authenticity of Content:

Rate how well the material includes interdisciplinary connections which are intended to make the content meaningful to students.

Excellent Good Fair Poor Very Poor

Comment:

15. G. Multicultural Representation:

Please rate the portrayal of gender, ethnicity, age, work situations, and various social groups in terms of being fair and unbiased. (Please explain any unfair or biased portrayals in the comments section.)

Excellent Good Fair Poor Very Poor

Comment:

16. H. Humanity and Compassion:

Rate how well the materials portray people and animals with compassion, sympathy, and consideration of their needs and values and exclude hard-core pornography and inhumane treatment. (Florida expressly prohibits material containing hard-core pornography. Comments must show the location of any prohibited material found by the Reviewer.)

Excellent Good Fair Poor Very Poor

Comment:

17. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

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Overall

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If the answer to any question below is NO, the material should not be recommended for adoption.

[Save Answers](#)

1. Does the major tool provide instructional content and student learning activities for each of the course objectives as outlined by the College Board for an Advanced Placement (AP) course?

Yes No

Comment:

Save Answer

Recommendation

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

Do you recommend this instructional material for adoption?

Yes No

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save

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[Content \(7\)](#)

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Content

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[Save Answers](#)

1. A. Alignment with curriculum:

Assess how well the following requirement is met: Materials are not to use social studies concepts or vocabulary at a grade level earlier than that designated in the standards.

Excellent Good Fair Poor Very Poor

Comment:

2. A. Alignment with curriculum:

Rate how adaptable and useful the materials are for classroom instruction.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the standards.

Excellent Good Fair Poor Very Poor

Comment:

4. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the student abilities and grade level.

Excellent Good Fair Poor Very Poor

Comment:

5. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the time period allowed for teaching?

Excellent Good Fair Poor Very Poor

Comment:

6. C. Currency of Content:

Rate the appropriateness and relevance of the context in which the content is presented for the intended learners.

Excellent Good Fair Poor Very Poor

Comment:

7. In general, how well does the submission satisfy CONTENT requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent Good Fair Poor Very Poor

Comment:

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Presentation

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[SAVE ANSWERS](#)

1. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the student resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent Good Fair Poor Very Poor

Comment:

2. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the teacher resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Alignment of Instructional Components:

Rate how well all components of the major tool align with the curriculum and each other.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Organization of Instructional Materials:

Rate the materials on the consistent and logical organization of the content for the subject area.

Excellent Good Fair Poor Very Poor

Comment:

5. C. Organization of Instructional Materials:

Rate the structure and format of the student materials as it relates to allow students to explicitly identify ideas and sequences.

Excellent Good Fair Poor Very Poor

Comment:

6. C. Organization of Instructional Materials:

Rate the structure and format of the student materials as it relates to assisting students in accessing content.

Excellent Good Fair Poor Very Poor

Comment:

7. C. Organization of Instructional Materials:

Rate the structure and format of the teacher materials as it relates to allow teachers to explicitly identify ideas and sequences.

Excellent Good Fair Poor Very Poor

Comment:

8. C. Organization of Instructional Materials:

Rate the structure and format of the teacher materials as it relates to assisting teachers in accessing content.

Excellent Good Fair Poor Very Poor

Comment:

9. D. Readability of Instructional Materials:

Rate the appropriateness of the language style to the students' abilities.

Excellent Good Fair Poor Very Poor

Comment:

10. D. Readability of Instructional Materials:

Rate the appropriateness of the visuals to the students' abilities.

Excellent Good Fair Poor Very Poor

Comment:

11. E. Pacing of Content:

Rate the pace at which the content is presented.

Excellent Good Fair Poor Very Poor

Comment:

12. F. Ease of Use and Durability of Materials:

Rate the practicality of the materials for use in the classroom.

Excellent Good Fair Poor Very Poor

Comment:

13. In general, how well does the submission satisfy **PRESENTATION** requirements? (The selected rating and comments should support your responses to the questions in the Presentation section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Presentation? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Presentation?

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

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[Save Answers](#)

1. A. Motivational Strategies:

Rate how well the materials maintain learner motivation.

Excellent Good Fair Poor Very Poor

Comment:

2. B. Teaching a Few "Big Ideas":

Rate how well the submission focuses on developing a deeper and more complete understanding of the major themes of the subject area.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Teaching a Few "Big Ideas":

Rate how well these materials teach a few important ideas, concepts, or themes.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Explicit Instruction:

Rate how well the materials contain clear statements of information and outcomes.

Excellent Good Fair Poor Very Poor

Comment:

5. D. Guidance and Support:

Rate how well the materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

Excellent Good Fair Poor Very Poor

Comment:

6. D. Guidance and Support:

Rate the adaptability of the guidance and support to developmental differences and various learning styles.

Excellent Good Fair Poor Very Poor

Comment:

7. E. Active Participation of Students:

Rate how well do the materials engage the physical and mental activity of students during the learning process.

Excellent Good Fair Poor Very Poor

Comment:

8. E. Active Participation of Students:

Rate how well the materials include organized activities that are logical extensions of content, goals, and objectives.

Excellent Good Fair Poor Very Poor

Comment:

9. F. Targeted Instructional Strategies:

Rate how well the materials take into consideration that different learning outcomes require different instructional strategies.

Excellent Good Fair Poor Very Poor

Comment:

10. F. Targeted Instructional Strategies:

Rate the effectiveness of the instructional strategies incorporated in the materials to teach the targeted outcomes.

Excellent Good Fair Poor Very Poor

Comment:

11. G. Targeted Assessment Strategies:

Rate how well the materials correlate assessment strategies to the desired learning outcomes.

Excellent Good Fair Poor Very Poor

Comment:

12. G. Targeted Assessment Strategies:

Rate the effectiveness of the assessment strategies incorporated in the materials to assess the learners' performance with regard to the targeted outcomes.

Excellent Good Fair Poor Very Poor

Comment:

13. H. Universal Design for Curriculum Access:

Rate how well this submission incorporates strategies, materials, activities, etc., that consider the needs of all students.

Excellent Good Fair Poor Very Poor

Comment:

14. In general, how well does the submission satisfy **LEARNING** requirements? (The selected rating and comments should support your responses to the questions in the Learning section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Learning? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Learning?

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

Usability

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How would you rate the overall usability of the instructional material?

- Excellent Good Fair Poor Very Poor

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

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